**Week of 6/6**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** |  | Field Trip | Field Day | Writers’ Workshop, “Analyzing Student Samples”, SRA activity, workbook pages 129-134, theme review and activity | Writer’ s Workshop, “Analyzing our conclusion,” SRA activities from yesterday and today completed, Reading test |
| **Writer** |  |  |  |  |  |
| **Science** |  |  |  |  |  |
| **S.S.**  |  |  |  |  | Town Borders and topographic maps should be done and turned in. |

**Week of 5/31**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** |  | Module 6 Week 2 packet due, skills’ discussions with peers, Writer’s Workshop, flash draft should have been completed, Phillis’s Test | Module 6, workbook pages worked on and reviewed in class, 127-137, selected pages, Writer’s Workshop, Chocolate Milk essay begun typing, Personification review in Edpuzzle, Figurative Language reinforcement and spelling reinforcement | Reading Workbook, selected pages reviewed with students, Sustainability Edpuzzle on “SustainabilityPersuasive Essay worked on.” | Writer’s Workshop, Session #4, using strong quotes and transition phrases in our writing, Edpuzzle on persuasive writing |
| **Soc. St.** |  |  |  | Scavenger Hunt on “Sustainability” | Sustainability video |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 5/23**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Diagnostic Test completion, Module 6 Week 3 intro and skills started | Diagnostic Test, Module 6 skills, Writer’s Workshop, analyzing evidence | Writer’s Workshop, session 2 analyzing argument models | Writer’s Workshop Flash draft day 1 | Writer’ Workshop, flash draft continued, Reading test on last week’s stories, Fact Finder for Play Louie, Play started, Fact Finder for Art in the Park and Rita Moreno may be turned in Tuesday before 2:50. |
| **Soc. St.** | Memorial Day lesson |  | Memorial Day reinforcement lesson #2 | Memorial Day Lesson #3 | Tomb of the Unknown Soldier video |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 5/16**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Module 6 Week 2, “Rita Moreno” and “Play Louis, Play!” Workbook 125, 126, story fill-in |  | Module 6 Week 2 skills continued, visualization, phonics, vocabulary. | Module 6 Week 2 skills’ packet worked on: visualization, phonics, vocabulary.End of the Year IReady Diagnostic started. | Module 6 Week 2 skills’ packet worked on: visualization, phonics, vocabulary is now HW.End of the Year IReady Diagnostic |
| **Soc. St.** | Local geography fill-in, Ulster County political maps activities |  |  | Unit 3 continued, What Climate is Correct? On Google Slides |  |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 5/9**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Silent reading, new module introduced, Through the Gates and Beyond, partsof speech review activity | Into Reading, roots, prefixes and suffixes, Edpuzzle on Christo | Pathways, Writer’s Workshop, intro to analyzing persuasive essays | Evaluating an Argument, parts of speech | Silent reading, Pathways, skills self evaluation when done |
| **Soc. St.** | Climate and geography map skills and research | Population Density review |  | Edpuzzles | Physical Map Performance Test, students had to create a 3D physical map of NYS |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 5/2**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | “Parrots Over Puerto Rico”, verb drills, comprehension activity, cursive handwriting practice | Module 5 review, symbolism, context clues,Typing #18,Edpuzzles | Pathways, Module 5 test, silent reading, Daily Editing | National Treasure | Silent Reading, Pathways, Module 5 Test wrapup |
| **Soc. St.** | South America Geography activity |  | Fill-in on maps | Physical Geography activities | S.S. HW turned in |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 4/23**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | “Parrots Over Puerto Rico”, verb drills, comprehension activities | “Parrots Over Puerto Rico”, verb drills, comprehension activities continued, last week’s work make up time given, due tomorrow, Spelling test, modified | Pathways, small group comprehension and vocab drills related to “Parrots Over Puerto rico” |  |  |
| **Soc. St.** | Algae Blooms DBQ |  | NYS Geogrphy Scavenger Hunt |  |  |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  | NYS MathTest Day 1(most of the day) | NYS Math Test Day 2 |

**Week of 4/19**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** |  | Lang. Arts Packet, Edpuzzles | Pathways, “The Good Garden” story, comprehension reinforced, workbook pages 104, 105, 106 | Edpuzzles had to be completed.Reading Workbook pages 104-120, selected pages done together. | Pathways, StoryCollagesComprehension tests |
| **Soc. St.** |  | Topographic Maps | North America Geography project, day 1.  |  |  |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 4/4**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Suffixes, Potatoes on Rooftops, comprehension drills, Edpuzzles | Reading, Module 5, stable syllables, author’s purpose discussed in small groups | Pathways, Reading, Module 5, stable syllables, author’s purpose discussed in small groups continued. | Reading, Module 5, “Living Green”,Small group focus on vocabulary, root words, final suffixes |  |
| **Soc. St.** | Physical Geography of North and South America intro | Physical Geography of North and South America continued | Physical Geography of North and South America continued | Physical Geography of North and South America continued, using Google slides |  |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 3/22**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | NYS test prep | NYS Extended Response practice and graded assignment, Spelling unit, new, Edpuzzles dated today, “Quotes” | Pathways, Quotations’ drills, typing, Edpuzzles, Module 5 introduction | NYS Test part 1 | NYS Test Part 2 |
| **Soc. St.** | NewsELA |  |  |  |  |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 3/22**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | NYS test prep, Spelling passed out, small groupLiterary Essay due Wed. 2 Week Folder p, passed out | Silent reading, fluency and base/prefix/suffix drills | Pathways, Grek and Roman Suffixes drills, Literary Essay was due by today, Google Classroom assignments | Latin roots drills, Pioneer Sampler Review, Small groups, selected workbook pages from 80-87 | Pathways, ELA Part 2 Practice, Short Response Writing Assignment done in class, Spelling test, Reading Test |
| **Soc. St.** |  | NewsELA, 2 articles | NewsELA |  | NewsELA must be completed |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 3/14**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Point of View, 1st person, 3rd person, Writer’s Workshop, working on stronger openings and closings, Spelling introduced, last week’s words are tested tomorrow. | Idioms skills’ review, text detail practice | Writer’s Workshop, #12, dailies, A Pioneer Sampler comprehension skills, Parts of speech review | Writer’s Workshop day 2 of Session 12, homographs drills, reading comprehension drills | Pathways, Edpuzzles from small group instruction, spelling test given, Studies Weekly Crossword 21 due Mon. Spelling test given |
| **Soc. St.** |  |  |  |  |  Landforms activity, |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 3/7**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | “Homesteaders” video, audio and visual aspects of media discussed, dailies, small groups’ Edpuzzles, new Spelling passed out | Spelling drill, unscramble, Writer’s Workshop, “Crafting a Powerful Opening Paragraph”, figurative language review on Google Classroom |  | Pathways, silent reading, small group review of common syllable rules | Pathways, silent reading,Open and Closed Syllable Google Assignment worked on after review in class |
| **Soc. St.** | Mountains and Rivers webquest |  |  | Studies Weekly Quiz online |   |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 2/28**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Reading comprehension for Wild West and Celestial Railroad, small group instruction, homographs and homophones drills, typing #13 | Skills, homophones, homographs, text structures, Literary Essay worked on, adding a personal experience that ties to our writing’s thesis | Wild West, test review, test, small group instruction, comprehension and phonics, Pathways 25 mins. | Reading Comprehension drills for the test, Edpuzzles,  | Reading Test: Celestial Railroad, Pathways, Writer’s Workshop, using quotes2 week folder sent home |
| **Soc. St.** |  | Local History slides should be turned in |  | Studies Weekly due moved to Friday. |   |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 2/21**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** |  | Spelling test review, “Celestial Railroad”, small group instruction, skills for this week—----->homophones, homographs, comprehension | Spelling test,Workbook skills, peer discussion on Wild West, test on Friday, Writer’s Workshop, drafting literary essay | Writer’s Workshop, literary essay being typed, Pathways |  |
| **Soc. St.** |  | Studies Weekly #21 | none | Local History Scavenger Hunt |  |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 2/7**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Dailies, Central ideas, Greek, Latin prefixes, suffixes | Prefixes and suffixes, Writer’s Workshop, pick a thesis day, typing #11 due today | Dailies, Prefixes, suffixes, Pathways | Skills, Wild West text details’ poster, spelling passed out to 5K, silent reading | Skills, Writer’s Workshop, flash drafting, latest writing piece in progress |
| **Soc. St.** | Studies Weekly #21 | none | Studies Weekly 21, 5 K |  | Studies Weekly 21 |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 2/7**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** |  | Adverbs review, adverbs test | Dailies,Read aloud lesson (intro to Module 4), pathways, Typing #11 | Exploring the Wild West, P. 243 read aloud lesson, small group instruction, prefixes, suffixes, Typing #11 | Exploring the Wild West, P. 248 read aloud lesson, small group instruction, Greek, Latin prefixes, suffixes, Pathways |
| **Soc. St.** |  | Fifty States review, test now on Friday | none | none | Fifty States online test under “Tests” due by Monday |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 1/31**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Dailies, Guest instructor, Adverbs’ group activity, Comprehension evaluations started | Dailies, Read Aloud lesson on themes, electronic assignments in ELA worked on | Skills, Writer’s Workshop, lesson 6, Google Classroom work time provided | Dailies, Pathways, Edpuzzle, Adverbs’ review, test on Friday |  |
| **Soc. St.** | Fifty States should be done. | none | Fifty States pretest, paper one on Friday | Edpuzzle |  |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 1/18**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Dailies, Guest instructor, Dr. Jenn S. (Perspective Lesson) | DailiesIready diagnostic part 1 | Dailies,Iready diagnostic, day 2 | Dailies, Iready Diagnostic, ELA Google Classroom work | Dailies, Iready pathways, diagnostic, reading workbook pages worked on |
| **Soc. St.** | Fifty States |  | Edpuzzles worked on and completed | Fifty States slides, NewsELA | NewsELA should be completed |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 1/18**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** |  | The Science of Hurricanes, P. 214 text, comprehension activities, antonyms, synonyms, spelling test, dailies | Writer’s Workshop, Mini- Stories, Adjectives, adverbs, antonyms, synonyms drills, dailies | Writer’s Workshop for 5MK, synthesizing practice and review for 5R, dailies, Pathways |  |
| **Soc. St.** |  | States, next 2 slides, 5 MK only | States, next 2 slides, 5 MK only | none |  |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 1/10**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Glacier and the Sea Video story, peer discussions, dailies, Spelling, IXL, Adverbs intro | NYS Simulation test, Writer’s Workshop, (Thesis development), Adverbs drill using Edpuzzle, Typing #8, free reading for 15 mins. | Adverbs and Phonics’ Scavenger Hunts, dailies, Pathways | Adverbs or Adjectives, Writer’s Workshop, Angling a Main Point, Silent reading- 15 mins. everyday,Workbook p. 57-59 | Pathways, Read a Thon |
| **Soc. St.** | none |  |  | Fifty States unit day 1 | Fifty States unit day 2 |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 1/3**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Dailies, adjectives’ drills, Earthquake Story comprehension activity,Phonics’ slides 50-53 worked onSpelling list introduced and drill | Dailes except 5 MK, Writer’s Workshop session 2, online work time | Dailes,Vocabulary development, Adjectives’ Edpuzzles, Typing #8 | Read Aloud Intro Lesson-Theme, online practice with groups and solo work on prefixes, suffixes, Adjective drills on Edpuzzle |  |
| **Soc. St.** | Studies Weekly #6 | none | Studies Weekly #6, Iroquois Edpuzzle | Studies Weekly Wrapup with Crossword, Vocab drawings worked |  |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 12/20**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Dailies, adjectives’ drills, Earthquake Story read aloud,Adjective slides worked onPrefixes, suffixes | Dailies, adjective drills, Earthquake Read Aloud, discussed with peers and teacher,Edpuzzle, Prefixes, suffixes | Ornaments, Dailies, movie | Holiday Activities mostly,Pathways |  |
| **Soc. St.** | DBQ essay writing | DBQ essay writing |  |  |  |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 12/6**

**Week of 12/13**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Dailies, adjectives’ drills, Story Arc worked on in small groups, Adjective slides worked on | Dailies, adjective drills, pathways, 20 mins., presentations of story arcs | Dailies, adjective slides due today, typing worked on | Dailies, Adjective scavenger hunt, typing time, unit 7 spelling test tomorrow | Dailes, pathways, adjectives drills |
| **Soc. St.** | DBQ essay practice | DBQ practice essay | DBQ practice essay | DBQ practice essay, outline completed, Edpuzzles due tomorrow | DBQ practice essay |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 12/6**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Dailies, adjectives’ drills, Edpuzzles assigned, Typing #6 assigned | Dailies, Writer’s Workshop for 5 M, Phonics lesson and drill | Dailies, Writer’s Workshop, phonics, new reading module | Dailies, day 2 of Module 3 in Reading, IXL and typing practice times | Pathways, Adjectives’ drills, sing along for the school, |
| **Soc. St.** | DBQ practice | Pearl Harbor Webquest, slides 1-3 | DBQ practice | DBQ practice day 2 | DBQ evaluation, Canada A-F for HW |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 11/29**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Elements of poetry, Spelling Unit 6, Thanksgiving leftover assignments | Narrative Writing, Interpretive Essay models discussed, analyzed, Dailies,Thanksgiving HW due today, IXL practice, L2 | Pathways, dailies, adjectives intro | Dailies, Interpretive Essay Writing lesson, finding “proofs”, Adjectives’ drills, IXL, PP 1-3 | Pathways, Adjectives’ drills, dailies,Edpuzzle, typing #5, NewsELA are due, Reading test over the weekend on Google Classroom |
| **Soc. St.** | South American geography | Canadian Geography A-E | Geography skills | none |  |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 11/8!!!**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Narrative Writing, revising our draft, dailies | Dailies, workbook pages 39-48“The Poem That Never Ends” intro | Dailies, Metaphor’s Google Assignment, Narrative Writing, revision process | Dailies,Figurative language, idioms, “The Poem That Will Not End”,Spelling workbook packet from late last week | Dailies, Figurative Language, hyperbole, personification, Narrative Writing, typing final version, revising as needed, Spelling test |
| **Soc. St.** | Play Geography, Sugar in the Slave Trade read, discussed, note taking practice | Middle Passage video | “My Explorer” project on Google Slides | “My Explorer” project on Google Slides,Studies Weekly, #13 | Middle Passage Fill-in |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 11/8!!!**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Miracle of Spring play, workbook pages 39-41, Scarecrow creation | Fall Festival, Narrative Writing, thinking about putting more action into rising action section of the plot, Literary Elements review | Miracle of Spring audio, figurative language and review, scavenger hunt | No school. | Pathways, Noun and verb, spelling tests given |
| **Soc. St.** | Geography Slides should be close to being done | none | Slavery in the Western Hemisphere discussed, Veteran’s Day review |  | Edpuzzles, newsela |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of 11/1!!!**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Intro to Secret Garden,Spelling unit 5 intro, workbook 36, 37 |  | Narrative Writing, adding others and their experiences to our writing piece, Spelling packet, Dailies | Elements of a Story plotting, Phonics, typing practice, Dailies | Pathways, reading test |
| **Soc. St.** | DBQ, map |  | Columbian Exchange review | Columbian Exchange cut and paste | Geography slides, Studies Weekly #8 online quiz |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**The Week of 10/25!!!**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Airborn wrapup, workbook pages 27-33, Daily Editing etc. Tying assignment 3 | Airborn review, Narrative Writing, examples of good starts, IXL practice,Daily Practices | Literary Elements introduced, discussed, drills on the computer, Spelling test #4 | Narrative Writing, thesis introduction and review, Verb tenses, 5M, 5R tomorrow, dailies | Pathways, 45 minutes, Halloween crossword,Halloween movie |
| **Soc. St.** | 5 slides on why people explore | Studies Weekly #8 | Studies Weekly #8, Edpuzzle on the Columbian Exchange concept | Studies Weekly 8 wrapup, crossword for seatwork and HW | none |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**The Week of 10/25!!!**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | New module intro, Airborn, spelling pretest and packet given out, Daily exercises | Writer’s Workshop, “Do I have interesting or relevant details in my writing piece?”Verbs review, Typing Assignment 3 given | Listened to audio of part of Airborn, verbs’ scavenger hunt and review, journal etc. | Narrative Writing, working on improving their starts, IXL, Typing, Edpuzzle | ELA Pathways, 40 minutes, Airborn audio, workbook pages 27-31Daily Journaling, vocabulary and Word of the Day |
| **Soc. St.** | New unit, Age of Exploration | Edpuzzle, Age of Discovery, previous Edpuzzles due | Studies Weekly #8 started in class | NewsELA | Unit 2 Vocabulary Review |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**The Week of 10/12!!!**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** |  | Stories reviewed for tomorrow’s test, handwriting worked on, Daily Assignments worked on in journal, Book Report due Nov. 9th. | Reading TestSpelling Test #3Writer’s Workshop, session 3 | Storyworks, Daily Editing Etc. | Pathways, IXL,MM,OO, 1-3, Storyworks, 5M  |
| **Soc. St.** |  | Notebook wrapup, there should be 10 entries all numbered by me. | S.S. vocabulary crossword worked on and self evaluated | NewsELA, handwriting | Unit 1 evaluation started, some completed |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**The Week of 10/4!!!**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Captain Arsenio short story introduced and read together, workbook pages reviewed as a class, Daily Journal, Editing, Word of the Day covered | Writer’s Workshop, exposing, utilizing writing strategies, Daily Editing, Journal, Word of the Day | Listen to audio of Captain Arsenio, daily journal, editing, word of the day, identifying nouns | Writer Workshop #3, putting the first narrative piece on paper, handwriting practice, Daily Editing etc. | ELA Pathways, Daily Editing, Word of the Day, Journal |
| **Soc. St.** | Aztec, Inca and Maya civilizations analysed and discussed, videos for Mrs. Maglio’s class delayed from last week | Inca video,Some online experimenting with resources | Connecting inferences to Aztec, Maya, Inca Civilizations | MesoAmerica and Incan cause and effect activity and review | Aztec/Inca Scavenger Hunt |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**The Week of 9/27!!!**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Wheelchair Athletes, P. 45 read together, Daily Journal and Word | Phonics drills, audio of “Wheelchair Athletes”, Word and Journal of the Day | Writer’s Workshop intro lesson, Word of the Day, Daily Editing | Comprehension Review, phonics drillsEvac Drill | Daily Journal, editing, word of the day, Reading test given, typing assignment #1 due |
| **Soc. St.** | Aztec Nation introduced and read and discussed as a civilization, Map of MesoAmerican Empires started | Aztec Video, fill-in for comprehension | Studies Weekly, issue 5 intro  | Studies Weekly #5Time given to work on typing and or Edpuzzle | Studies Weekly #5 read, discussed, Olmec and Maya video, Edpuzzles assigned |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**The Week of 9/20!!!**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Daily Journaling and editing, all in the Google Drive intro to “The Winds of Hope”, p. 35, read together, discussed key details, theme, character traits, determination | Read “Winds of Hope” silently, reviewed story notes, daily editing, daily journal, daily word of the day, types of sentences’ drill | Iready Diagnostic Day 1,Typing lessons, 1-3, IXL Language Arts intro with 5M, 5R tomorrow, daily editing, Word of the DayNo HW. | Iready Diagnostic part 2,Typing lessons worked on, IXL parts of speech, nouns, types of sentences review and drills | Audio of our story played for the students as they follow along, parts of speech, types of sentences drill and scavenger hunt, some time for online activities like typing and Edpuzzle |
| **Soc. St.** | Tainio and Haida People’s background and history | Haida People and natives of the Northwest video |  | Edpuzzle setup and dry run, Themes of Geography, 5M only | Studies Weekly Crossword |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**The Week of 6/7!!!**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Field Day! | Spelling, weekly editing passed out,Narrative Writing, exemplar passed out and discussed, placed in folder, Think About It! Guided comprehension lesson startedEdpuzzle-Chicken Little | Edpuzzles should be done, typing, “The Lost Ship” Comprehension test should be done by Friday of this week at the latest | Literary Essay, parts of speech review, cursive practice, pathways due to poor completion numbers from Wed. | Machines must be turned on Monday with power cords.Newspaper was the our lesson today, #19.Edpzzles and Newsela should be all done by Wed. |
| **Soc. St.** |  | Edpuzzle- D-Day |  | Thailand Virtual Tour, the country of the soccer team we are basing our essay on  | Issue #19 |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**The Week of 6/1!!!**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** |  | Narrative Writing, essay “5-7 Transitions Placed in Flash Draft Text”Spelling, new unit, Spelling Vocab Crossword | Remote DayPathways, typingEdpuzzlesPathwaysProgress Notes sent home last Friday. | Narrative Writing- techniques I am using in my flash draft poster activity, main idea and supporting details activity | Narrative writing, 5R only, Edpuzzles, Storyworks guided lessons |
| **Soc. St.** |  | Newspaper 18 wrapup |  | Philippines' Map in honor of the USS Indianapolis | Edpuzzle, USS Indianapolis, Junteenth |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**The Week of 5/24!!!**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Narrative Writing, essay started using 1 thesis, matching 6 supports to thesis with examples | Narrative Writing, essay “Where am I ?”Texting editing, verb tenses. | Remote DayPathways, spelling test, Studies Weekly test |  |  |
| **Soc. St.** | Topographic Map clay models for 5 MK | Newspaper 18 |  |  |  |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**The Week of 5/19!!!**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Narrative Writing, essay started using 1 thesis, parts of speech quiz |  | Movie, “Newsies”Any online assessments not done | Narrative Writing, essay started using 1 thesis, parts of speech quiz, Topographic Maps’ evaluation | Narrative Writing, essay started using 1 thesis, parts of speech quiz, Topographic Maps’ evaluation delayed till Mon. for 5MK |
| **Soc. St.** | Issue 18 Resources, 5K only, Topographic Map guided lesson |  |  | Issue 18 Resources, 5K only | Issue 18 Resources, 5K only |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**The Week of 5/10!!!**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Weekly editing, spelling passed out. Permission slips for movie | Commas hands on activity, daily seatwork, Narrative Writing theses’ lesson, typing test |  | IReady End of the Year AssessmentsBring headphones. | IReady End of the Year AssessmentsBring headphones.\*spelling 5R only, 5R only, NY state map, commas’ packet, reading fill-in |
| **Soc. St.** | Issue 17, “Resources” | NY State Geography, Edpuzzles, 2 of them, NewsELA |  | Studies Weekly Tests online | All edpuzzles, and newsela, online tests due asap |
| **Science** |  |  |  |  |  |
| **Math** | NYS MATH Test all AM. |  |  |  |  |

**The Week of 5/3!!!**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Spelling, new unit, weekly editing and parts of speech review passed out and worked on, film, edpuzzles | Roman Map, Inference activity about the mystery disease needs to be turned in by Thu.Worked on reading fill-ins. | Pathways, EdpuzzleTypingInferencing  | Narrative Writing, “Seeing the World as a Writer” lesson | Narrative Writing, “Coming Up with a Thesis” lesson, parts of speech review by coloring |
| **Soc. St.** |  | Newspaper issue #17 worked on. | Roman Map | Virtual Roman Tour, Roman HyperDoc, NewsELA | A permission slip was passed out for “Newsies” PG rated, please sign or email me if you do not approve |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  | Test, Monday, have device charged |

**The Week of 4/26!!!**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | NYS ELA testSpelling, new unit | Inferencing activity, editing, journal | EdpuzzleNewsela,Typing,Journal from Tues. should be done, inference drawing should be done by Thu. |  Inference activity | Newspaper crossword and spelling due today.Book Report for April due Mon. at the latest.Pathways worked on today. |
| **Soc. St.** |  | Roaming with the Romans newspaper, started map activity |  | Roman Empire Map worked on. |  |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**The Week of 4/19!!!**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Weekly Editing, Spelling, Journal, Robin Hood read aloud play | Edpuzzle, ELA test prep, journal, typing, any seatwork | Complete the following today. NewsELA, 1 and 2, typing lessons for this week, Edpuzzle for this week. Plus, IXL fifth grade sections, G3. Plus, complete last week's spelling test. Look for it under Tests!!!Book Report is online. | ELA prep, Robin Hood coding for fun | Pathways, Read Aloud Play, Journal |
| **Soc. St.** |  | Continents Day 2 |  | Western, Eastern Hemisphere map should be completed | Studies Weekly Newspaper, “Roaming Romans” |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**The Week of 4/12!!!**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | From Fear to Hope post it activity, journal, spelling test | From Fear to Hope post it activity, journal | Hello, check in at 1. You shall work on 1 newsela, From Fear to Hope Comprehension Test, typing, and any seatwork you need to work on. Don't do Pathways, that is for Fridays. Also, some of you have NOT done the Suez Canal Scavenger Hunt quiz from last week. Do that ASAP. | ELA practice  | Pathways, scavenger hunt, spelling turned in. |
| **Soc. St.** |  | Local Sites Scavenger Hunt, Studies Weekly |  | Studies Weekly articles, crossword | Western Hemisphere activity, Studies Weekly test |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**The Week of 4/5!!!**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Storyworks, March/April intro, “P.4),New vocab, spelling unit 17BOOK REPORT DUE FRIDAY | Storyworks, March/April intro, “P.4),New vocab, spelling unit 17BOOK REPORT DUE FRIDAY | IXL, NewsELA, typing practiceClass pictures tomorrow. | Storyworks, March/April BOOK REPORT DUE FRIDAY, will be done in class.Class pictures cancelled, no further info at this time. | Pathways, spelling pretest, test on Monday, all the week’s seatwork work should have been completed, BookReport due today |
| **Soc. St.** | Suez Canal response | Suez Canal response | NewsELA | Map skills’ review | newsela |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**The Week of 3/22-3/26!!!**

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Pathways, writing piece worked on, “Kids and Chores”, first two pages of spelling,  | Pathways, writing piece worked on, “Kids and Chores”, Spelling last page worked on, Homophones slides should be done tomorrow, great day to do it. | Homophones slides should be done today, great day to do it.S.S. climate map should be done today, a great day to do it! | Pathways, writing piece worked on, “Kids and Chores”, Spelling last page worked on, Homophones slides should done. Edpuzzle |  |
| **Soc. St.** | Climate map and locations | Climate map and locations |  | Climate map and mineral locations, NewsELA |  |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of:**  1/25-1/30

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | ELA Pathways, Narrative Writing Lesson 7, Revising, Pronoun interactive assignment, daily editing | Snow Day, any incomplete work from Monday. | 1.do pronouns test today2. work on any work I sent back to SOME of you 3. typing 4. S.S. geography assignments, only do the first slide IF you chose my version, if not, do the 50 states on playgeography.com. | 1. Mid Year Reading Diagnostic test part 1.

2. Book Report due by Sunday. | PathwaysChips TestSynthesizing reviewSpelling packet |
| **Soc. St.** | 50 States online activity, Continents Interactive Assignment |  |  | S.S. S.S. map activities, 50 States, continents, North and South America were worked on and should be done by Friday or Saturday. | Playgeography.com |
| **Science** | See Mrs. Maglio |  |  |  |  |
| **Math** | See Mrs. Maglio |  |  |  |  |

**Week of:** 3/8 - 3/12

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Pathways, paired writing process started, Edpuzzle should be done on the tongue | Pathways, paired writing process cont’d, vocabulary review, spelling test, unit 15 given | Today's work shall be any seatwork packet, any Ireland geography work, any Edpuzzles, NewsELA you have not done, any typing. Work independently for an hour.  | Pathways, rough draft of paired articles writing grade,  | Pathways, rough draft writing piece, Spelling test uploaded, vocab, editing practice seatwork |
| **Soc. St.** | Edpuzzle, Ireland, map practice started | USA and Ireland geography activities worked on | Geography of Ireland, any uncompleted NewsELA  | Studies Weekly newspaperMaps of USA, Ireland seatwork | Geography Slides |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |

**Week of:**  3/15-3/20

| **Subject** | **Monday** | **Tuesday** | **Weds.** | **Thurs.** | **Fri.** |
| --- | --- | --- | --- | --- | --- |
| **E.L.A.** | Pathways, writing piece worked on, spelling test online under testsAll packets due. | Pathways, final copy of writing piece worked on, due today or Thursday, spelling seatwork done | Edpuzzle, pathways,remote spelling test by all students, newsela | Pathways, opinion writing piece graphic organizer/outline started | Pathways done for the week, opinion writing piece outline worked on, Storyworks, “Girl Can’t Dance”, homophone intro |
| **Soc. St.** | Studies Weekly, geography slides worked on, progress notes sent home by now | geography slides worked on, progress notes sent home by now |  | Studies weekly 315, Google Slides on Geography should be done | Newspaper crossword due Monday, Google slides on Geography due  |
| **Science** |  |  |  |  |  |
| **Math** |  |  |  |  |  |